

# What is "Ready to Succeed" at Philos Classical School?

Most new student assessments are performed in the spring prior to August enrollment. We expect that all children will continue to grow and develop through the summer.

## Junior Kindergarten

Assessment covers independence, communication, concentration, emotional maturity, stamina, obedience, physical skills, and academic readiness.

- 4 years old by Aug 15th (no exceptions)
- Use bathroom independently
- Make independent choices
- Be understood verbally
- Comfortable leaving parent
- Play cooperatively with other children
- Attempt to resolve disagreements appropriately & ask for help if needed
- Stand on one leg, hop, skip, jump
- Finish a puzzle or listen to a story without interruption
- Understand & follow teacher instructions
- Count to 10
- Name some letters or sing alphabet song
- Grip a pencil/crayon properly
- Grip scissors properly

*Signs a child is not yet ready to succeed in our classroom environment (PreK or K):*

*Refusal or fear to leave a parent*

*Frequent interruptions*

*Poor understanding of teacher requests*

*Inability to communicate and be understood*

*Unwilling to answer questions*

*Unwilling to follow teacher instructions*

*Inability to maintain focus*

*Shouting, throwing items, being rough*

*Refusal to change activities when asked (from playing to discussion/skills assessment)*

## Kindergarten

Assessment covers character, emotional maturity, gross and fine motor skills, & academic skills.

- 5 years old by Aug 15<sup>th</sup> AND all PreK standards
- Recognize & name digits 0-9
- Sort and count objects, match sets, identify most/fewest, longest/shortest
- Know right, left, top, bottom
- State full name, days of week, months of year, colors, shapes
- Follow directions to raise left/right hand, stand up, push in chair, walk backwards, skip, walk balance beam
- Trace lines, copy and cut out shapes
- Recognize rhymes
- Identify and match capital and lowercase letters
- **Understand that letters have both names and sounds and know at least a handful of them**
- Distinguish between beginning and ending sounds in words
- Repeat back to teacher a sentence or phrase
- Answer questions about a story
- Write full name
- Recognize some simple sight words
- Answer questions about personal preferences (food, activities, books, coming to school)
- Pay attention & give best effort throughout assessment (30-45 minutes)